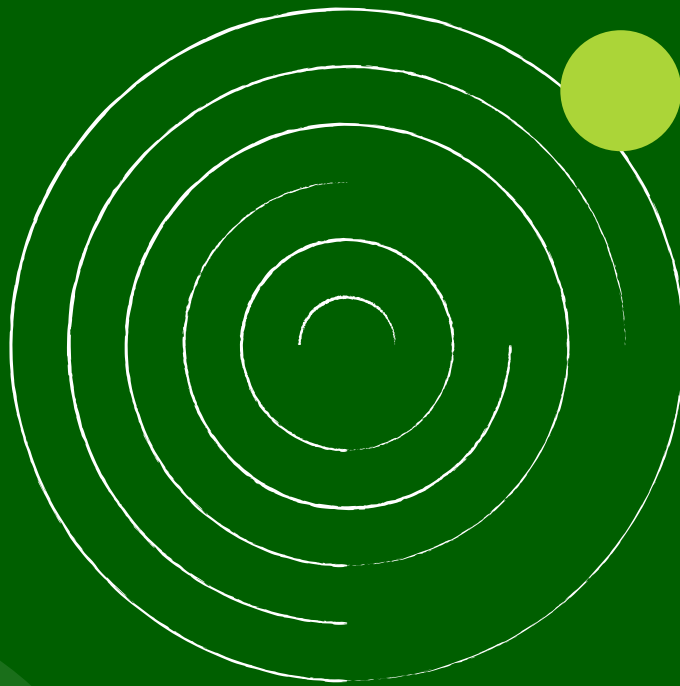


# The Data Manager's Guide to Arbor

Everything you need to know  
about Arbor Management Information  
System (MIS) in your role



# Contents

- 5 The opportunities of a cloud MIS for Data Managers
- 11 How Arbor MIS is designed to empower Data Managers
- 27 Our Data Manager community: How we work with our users
- 35 Next steps

## A note from our Head of Product



**W**e know that Data Managers are often the most extensive users of an MIS in their school. It's therefore super important to us that, when a school decides to move to Arbor, the Data Manager has confidence that our MIS is the best it can be for their role.

We've put together this guide to show you how Arbor is designed to empower Data Managers in schools of all shapes and sizes. We believe that your MIS should give you easy access to exciting, impactful and meaningful data — plus, it should free up your time, so that you can spend more of it on strategic work.

My hope is that, by the end of this guide, you can see exactly how we work hand-in-hand with our Data Manager community to make sure this is the case. And that Arbor MIS is always evolving with Data Managers front of mind.

I look forward to hearing your thoughts.

All the best,

*Hilary Aylesworth*  
Hilary

**Hilary Aylesworth**  
Head of Product



# The opportunities of a cloud MIS for Data Managers

Over 9,000 schools have already moved to the cloud, with more than 2 in 3 who switch choosing Arbor, including 500 secondary schools. But some Data Managers still have concerns about what using a cloud MIS will mean for them and their school. Here, we've explored the benefits of the cloud and its impact on data security.

# Two Data Managers share their experience of moving to the cloud

Hear from Joanne and Tim, two Data Managers, on their experience of moving from a legacy MIS to a cloud system.



## Joanne Hedges Manshead CE Academy

Students: 1,111  
Age range: 11–18  
Using Arbor since:  
February 2019

Favourite Arbor feature:  
Being able to upload UDFs  
to build a custom report  
and Data Collections

### How did you become a Data Manager?

I've been a Data Manager for over 15 years now, and before that I used to train and support users of Management Information Systems. In short, I've been in this world a long time.

### Have you ever moved MIS?

The fact I'd used the same system for so long meant that you could tell the team was nervous to tell me we were switching because I knew the old system and all the workarounds inside out. When they did get round to telling me, I said they had no reason to be worried. I love learning new things — that's how I became the expert in the old system. It's part of being a Data Manager that we're constantly learning. After that, I became an Arbor Champion, and we haven't looked back.

### How did your life as a Data Manager change when you moved to Arbor, if at all?

I can safely say that I'm still the MIS expert and still the person people come to and trust with the system. In Arbor, it's much easier for other staff to find information and data, but they still know I might have a better way of doing things, or imagining what data they actually need. They often don't know what's possible, or have time to experiment. So **it's the same job, but done in a different and better way.**

### What do you love about being a Data Manager?

I love knowing that I can make such a big difference in the school. If we don't collect data, we can't identify those students that need help or interventions, or make sure those brightest students reach their potential. Ultimately, by having a strong dataset and working with SLT, you're helping the students and all the functions in the school. **A Data Manager is the oil that makes the wheels of a school turn.**



## Tim Moore The Hyndburn Academy

Students: 580  
Age range: 11–16  
Using Arbor since:  
September 2020

Favourite Arbor feature:  
Live Feeds and being able  
to give feedback

### How did you become a Data Manager?

I started out as a Network Manager in a secondary school, and then became a teacher. The Data Manager at one of the schools where I taught left quite suddenly, so I stepped in to help. Over time, I realised I really enjoyed being in and amongst the school data. I'm lucky enough, in my current school, to still have fingers in both pies: I am both the Data Manager and a Computing Teacher, so it's an unusual one!

### Have you ever moved MIS and what advice would you give to others?

We actually used the move as an opportunity to look at our behaviour systems and assessment structures. What we didn't do, and I think is a pitfall of some, is try to replicate everything that we did in our previous MIS in Arbor. **We helped to set the expectation that this was going to be a change for the better, rather than doing exactly the same thing we had done before but in the cloud.** It meant we could use the new system to the best of our ability.

### What impact did moving to Arbor have on your role?

The same things that come up in school life will always come up whichever MIS you use: moving children from Set A to B, making timetable changes and setting up mock exams. It's about having the tools to do those things efficiently and effectively. Census is the best example. In the old days, I would have had a big notice on my

“[Now] I can just do my job as it's supposed to be done. Now, much less of my time is spent doing manual tasks, and none of my time is spent worrying about a server. It's freed up time to focus on more complex data analysis for SLT so that we can actually drill down into issues.”

— Tim Moore

door that read, 'Census — do not disturb' and spent days sitting through endless lists of problems, frantically searching forums for answers about patches and workarounds. I don't have to do that anymore. I can just do my job as it's supposed to be done. **Now, much less of my time is spent doing manual tasks, and none of my time is spent worrying about a server.** It's freed up time to focus on more complex data analysis for SLT so that we can actually drill down into issues.

### How does that work with SLT?

I build trackers for different departments so that our data is healthy as a school, and then I can provide this clean data to SLT so they can make data-driven decisions. Because the data is visible, it means we can have a holistic view of the school and use our data more strategically, so we can better ascertain our impact and plan ahead.

### What do you love about being a Data Manager?

It all comes back to problem-solving. I enjoy solving other people's problems through data tools that I've built and trying to make people's lives easier, showing them all the cool stuff they can do.

# The top 5 benefits of the cloud for Data Managers

So why are 1,000s of schools moving to a cloud MIS? We take a look below.

## Access your MIS from anywhere

Get quick, secure access to all your student and staff data wherever you're working — all you need is a browser. No need to rely on servers!

## Automatic updates

If the DfE releases new guidance, Arbor can deploy features to help you within days (sometimes just 24 hours!). We also update Arbor fortnightly with new features and improvements, which you can access as soon as they're released.

## Clean, live data

All your data across your MIS is stored in the cloud, so the information you see is a real-time reflection of the students in your school.

## All the tools you need in one place

Arbor brings key tasks under one roof, including reporting, comms, and managing rotas, timetables and sickness.

## Keep the apps you love, and replace the ones you don't

Arbor connects to leading secondary school apps like 4Matrix, Edval, Timetabler, CPOMS and Civica. Or you can replace the tools that aren't working for you with our built-in functionality — we've got everything from Cover and Exam Management to Seating Plans.

"It's key to my role that Arbor is cloud-based. If I get an email from someone with a problem that needs solving right now, I can quickly do it, even if I'm out and about with just my phone or tablet. It's easy to access from a web interface and one that will adapt to different screen sizes. Absolute life-saver!"

**Tim Moore**  
Data Manager at Hyndburn Academy

## Plus... it's a more secure way to manage your school's data

It goes without saying how important data security is when it comes to your data. We're proud at Arbor not just to meet but exceed all recommended government guidelines on security standards to protect your school or MAT.

### Data in the cloud

At Arbor, your school data is stored on our central, cloud-based system, rather than any individual device.

This means if there's a security breach at your school, your data is less likely to be lost or compromised than if you were storing data on a server. Your data is only accessible with a secure login and the system automatically logs out after a period of inactivity, all to make sure your information is secure at all times.

## Serious about safety

Industry leading data protection and GDPR compliance

- ✓ Data encryption using bank-grade 256-bit SSL
- ✓ ISO 27001 accredited
- ✓ UK Government G-Cloud list of approved cloud suppliers
- ✓ Bespoke, role-based access control (RBAC)
- ✓ Secure logins including two-factor authentication
- ✓ Full Subject Access Request support
- ✓ Data retention dashboard to help delete unnecessary data
- ✓ Automatic flagging of records that have passed the retention period





# How Arbor MIS is designed to empower Data Managers

Data Managers are often the most extensive users of an MIS in their school. That's why we believe an MIS should be designed with your role front of mind.

# Our data philosophy

Hear from Arbor's Head of Data about how and why we champion data in our MIS



**A**s Head of Data, my main aim is this: to help Data Managers and their schools maximise the impact they can make with data. Schools on legacy systems have lots of information sitting within their MIS, but getting it out is a lot harder. The Data Managers I've spoken to often have a memorised list of workarounds just to achieve the results they want.

Our philosophy at Arbor is that staff should have direct, easy access to their data — and be able to do something meaningful with it!

Data, and making data-driven decisions, are key to any school or trust, especially when the education landscape is so changeable. Data Managers are at the heart of this and the schools in which they operate, which is why it's so important that they get the best possible tools in order to help drive the school in the right direction.

In order to make sure that Data Managers can get their hands on this meaningful data, we've designed Arbor such that it is powered by a world-class data platform.

I hope that over the next few pages you get to see just some of the exciting features that we've designed specifically to uphold this philosophy and to empower Data Managers across the country.

A handwritten signature in grey ink, appearing to read 'Alex'.

Alex

**Alex Patrick**  
Head of Data

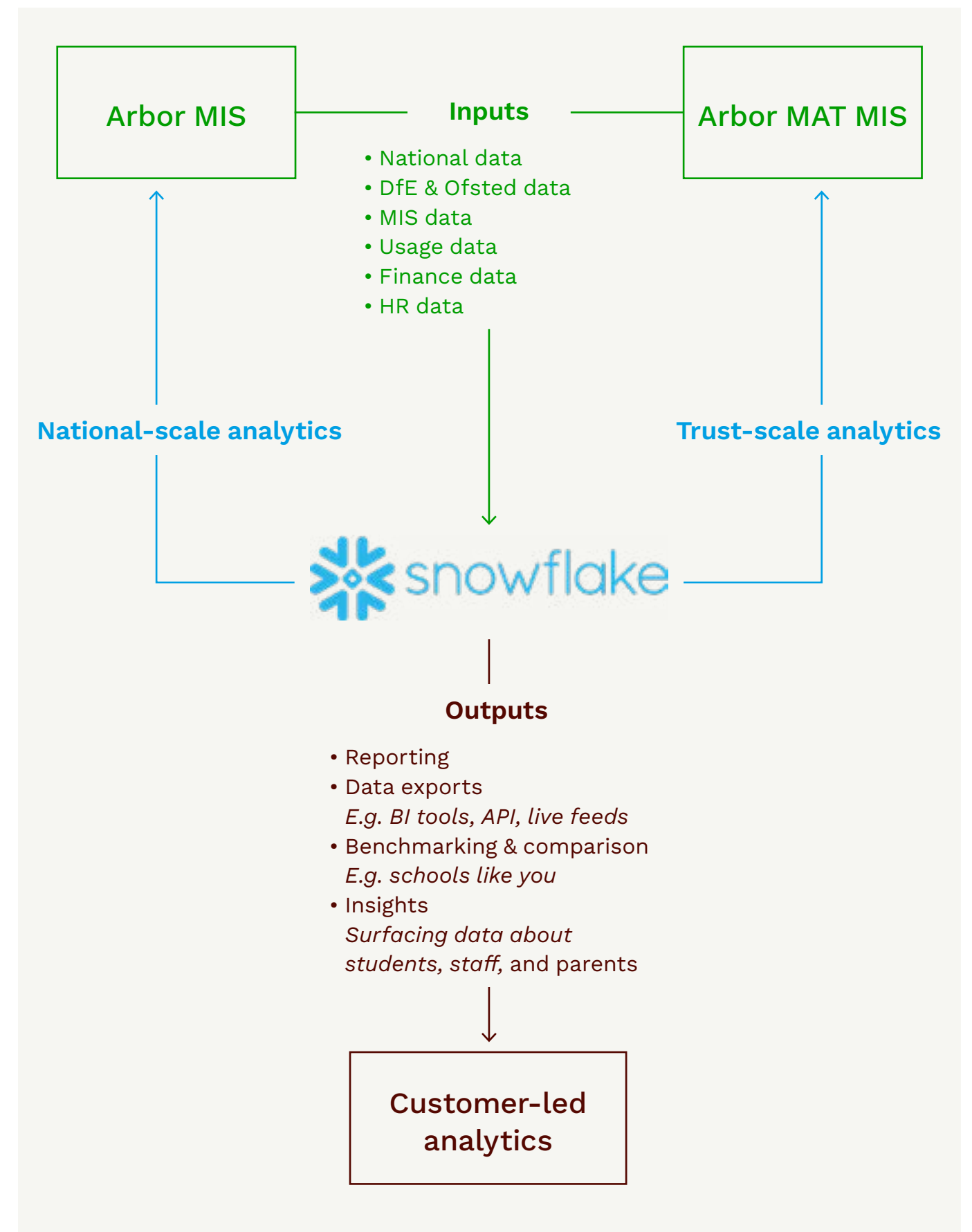


# Arbor is powered by a world-class data platform. But what does this mean, and how does it work?

To make sure our schools are able to get the most out of their data, we chose to build Arbor on Snowflake, a powerful data warehouse and management tool.

But what makes Snowflake so powerful?

- It's optimised for performance on large datasets, meaning Arbor can deliver things like live national-level benchmarking to schools within seconds, rather than hours or days
- It's architecture gives you quick performance on your PowerBI Reports, even at large-trust scale
- Snowflake is a global leader in this space



# Cleaner, better data

It goes without saying how important it is to a school to have clean data given the effects on safeguarding, census and school improvement.

Because Arbor MIS is powered by a world-class data platform, we're able to help you surface meaningful, clean data and easily take action with it. Here are just a handful of those tools...



### Data Quality Dashboard

Arbor will flag where your data needs cleaning, meaning you can prepare for the Census in advance.

“If I had to talk to a school that was thinking about changing to Arbor, the one thing I would tell them is to just do it, because your data will actually mean something to you. Instead of inputting data and not really appreciating why or what it means, you will get a view of what is actually happening in your school.”

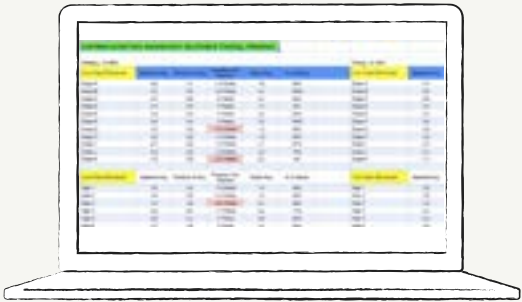
**Ruth Davies**  
IT Manager at St James' CofE Primary School



### Data Collections

We know how difficult it is to coordinate data drops across a school or MAT. Use Data Collection Policies to help you to analyse your Assessment marks on time.

Define the collection deadline, who is responsible for inputting marks and when approvals will take place. Staff will automatically be notified on their dashboard, or you can send them a reminder.



### Live Feeds

Live Feeds give you the ability to collate, aggregate and customise information into one report that automatically refreshes the data without having to log into Arbor, so your data is always up-to-date.

“I really like having the ability to create a live feed, put it in a tool like power BI, and do some very clever analysis on it. The ability to take three different data sources from within Arbor and put it together to analyse it, e.g. behaviour being impacted by attendance for a certain group of students, is so useful as a Data Manager.

In my old MIS, I could pull data out, but I had to manually automate reports and remember to export them. Plus, all it took was for one student to join or leave the school, and your information is immediately out-of-date.”

**Tim Moore**  
Data Manager at Hyndburn Academy

### Permissions

We understand that not everyone needs to use every part of the MIS. In Arbor, you can give staff different permissions so they only have access to the bits of the MIS that matter to them.



### In the cloud

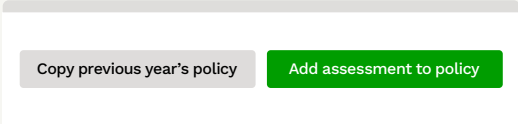
Having your data in the cloud means the information you see is a real-time reflection of what's happening in your school.

“We knew that moving to the cloud would give us easy access to our information and mean that we wouldn't have to maintain servers, which is a big plus... We've been able to contain a lot of information in Arbor - before, we had various pieces of third-party software and Excel workbooks that were holding key bits of information in separate places, and Arbor has helped us to successfully bring all that information together.”

**Alan Pike**  
Data Lead at Glenmoor & Winton Academies, United Learning

# Tools to save Data Managers time

We know there’s no such thing as a spare moment in schools. But we want to make sure that you’re spending your time on what matters most, which is why our MIS does the heavy lifting when it comes to more laborious and manual tasks.



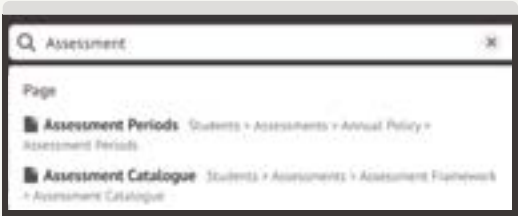
## Copy last year’s Assessment policy

Set up your Assessment policy in just a few clicks by copying your previous year’s policy.

## Overview Dashboard

Build a customised dashboard which gives you key measures for your school and a holistic view of Assessments, with both out-of-the-box measures, and bespoke School Assessment Measures which are unique to your school.

Quickly drill down to see statistics by year, demographic and ethnicity, and take further action with students, such as adding them to an intervention. Or, easily collaborate with SLT by simply sharing the URL.



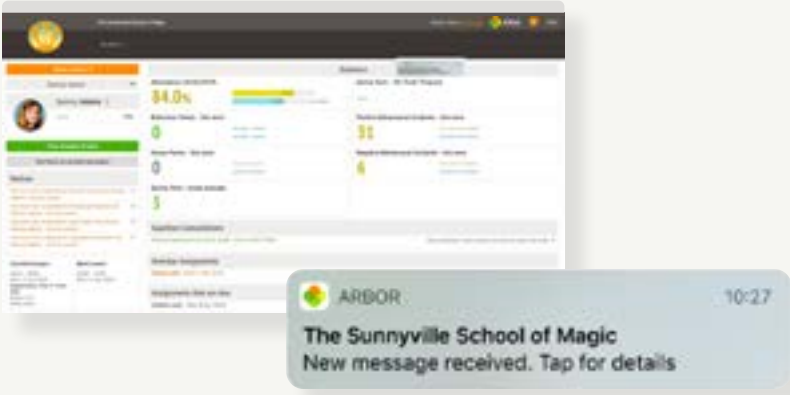
## Search Bar

Find anything in Arbor, from ‘Assessment Statistics’ through to a particular Student Profile, by using the search bar.

We also have a Help Centre packed with articles, how-tos and videos if you want immediate information on anything across the system.

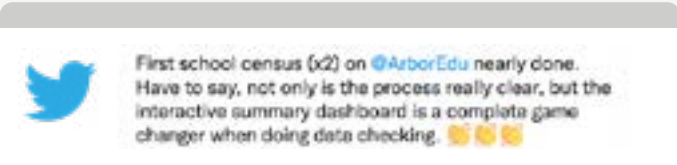
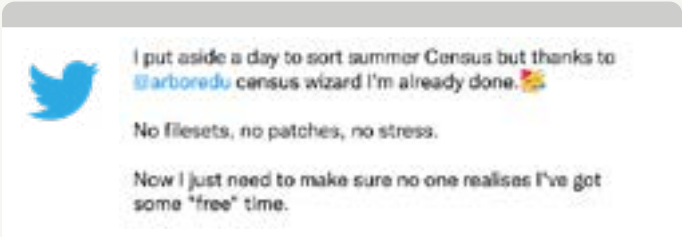
## Parent Portal

Eradicate the need for paper forms or back-and-forth emails with parents by using the Parent Portal. Data Managers can request data from parents (of both prospective and current students) through the app, and parents can update their information as and when.



## Census Wizard

Complete your census in record-time and avoid repeat resubmissions with our Census Wizard. Arbor flags the data you need to fix, which you can easily click into and resolve.



## Automatic Workflows

Our MIS is designed to join up people and processes. Automatic workflows mean that you can easily take action with your data. For example, if a student has a behaviour incident, you can automatically add them to an intervention, notify a member of staff, assign them a detention - all based on the severity of the incident.

“Arbor has improved the statistics that we can get, regarding behaviour and attendance, to allow senior leadership teams to make better informed decisions to drive improvement. With Arbor, the right information is in the right place at the right time. E.g. detentions are automated to send a report to go to form tutors two minutes before the afternoon registration session. This has helped improve students’ behaviour.

**Matthew Passey**  
IT Manager at Irlam & Cadishead Academy

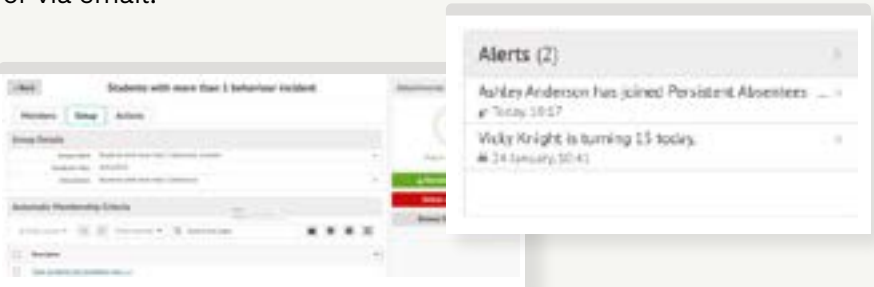
# Tools to help Data Managers be strategic

Data Managers are brilliant at spotting trends and patterns. We're always adding new features to Arbor to help take this a step further, so that you can have greater insight over the data in your school or trust and help SLT to make better, data-driven decisions.

## Custom Groups

Custom Groups can be used to manage groups of students, guardians or staff - use any user-defined field from across the MIS to help you build groups bespoke to your school's needs.

You can set up an Alert for a Custom Group, so that whenever someone joins or leaves, a person you specify will be notified in the Alerts on their homepage or via email.



## Custom Report Writer

Build reports which are unique to your school by picking the fields that are most relevant to you, and really dive into the data. You can also schedule your reports to send at the same time every week, to any staff member of your choice. Plus, you can live feed Custom Report Writer into Excel, Google Sheets, Google Data Studio and Power BI.

Arbor flows so much better than SIMS. It's user friendly while giving you vast information, but at the same time it doesn't overwhelm or confuse. Arbor is that good you actually want to spend time playing on it creating custom reports, finding out what it can do.

**Damon Murphy**  
IT Lead from Plantation

I love Arbor because the MIS and team helped us gain the GOOD rating that we so desperately deserved after a tough few years! The staff at Baxter College were able to show the amazing work they do day in and day out to Ofsted thanks to Arbor.

**Kate Kinney**  
Data Manager at Baxter College



## Marksheets

Our marksheets are fully customisable with Excel-like functionality, including copy and paste, conditional formatting and formulas, so that you can build your tables in a way that suits you. Plus, you can give different members of staff different views of the same marksheet.

We're also the only MIS to have In-Marksheet Analysis Fields, so that you can easily compare data across your marksheet by simply ticking the fields you want to view e.g. Baseline vs. Target.



## Live National Benchmarks

These built-in benchmarks mean you can compare your school's data against others like you nationally and get a real understanding of what good looks like.

Drill down to each of your demographic groups, and take action with a few clicks.

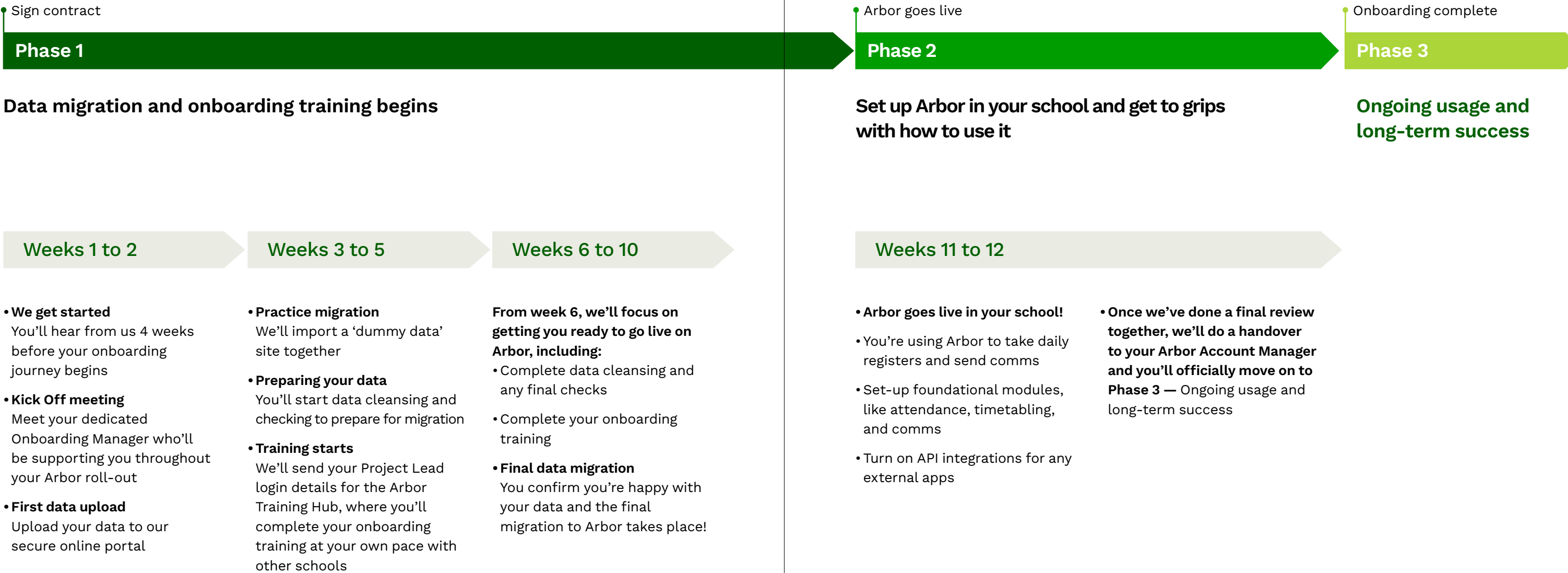
	Average This Year	National Average	National Percentile
Statutory Late	90.4%	95.2%	4
Persistent Absentees (DfE Whole Year)	91.2%	92.4%	26
	90.8%	93.8%	9
	90.8%	93.8%	9



# A data migration process that keeps you in control

We know the process of moving from your old MIS to a new one can seem daunting, so we've explained how we do it at Arbor below. Our dedicated Onboarding Team work hand in hand with your school, so you can be in control every step of the way.

We've now successfully migrated over 4,000 schools, so we're confident our process is as easy as it can be!



"If every implementation process was as seamless as Arbor's, no one would have sleepless nights over such a big organisational move. The support and direction throughout has been brilliant!"

**Claire Clayson**  
Senior Office Manager at Preston Hedge's MAT

"We felt thoroughly supported throughout the process by our Onboarding Manager — everything was very clearly communicated and transparent which helped to lift some of that anxiety that comes with any big system change. If you follow the steps I really don't know how it can go wrong."

**David Pendlebury**  
Assistant Headteacher at Hinchbrook School

# Integrations

It's important to us that you can choose to use the tools you love seamlessly alongside Arbor MIS.

That's why we partner with best-in-breed platforms for data analysis, communications, timetabling and more. Arbor syncs data automatically with your favourite apps, so you'll only have to update your information once.

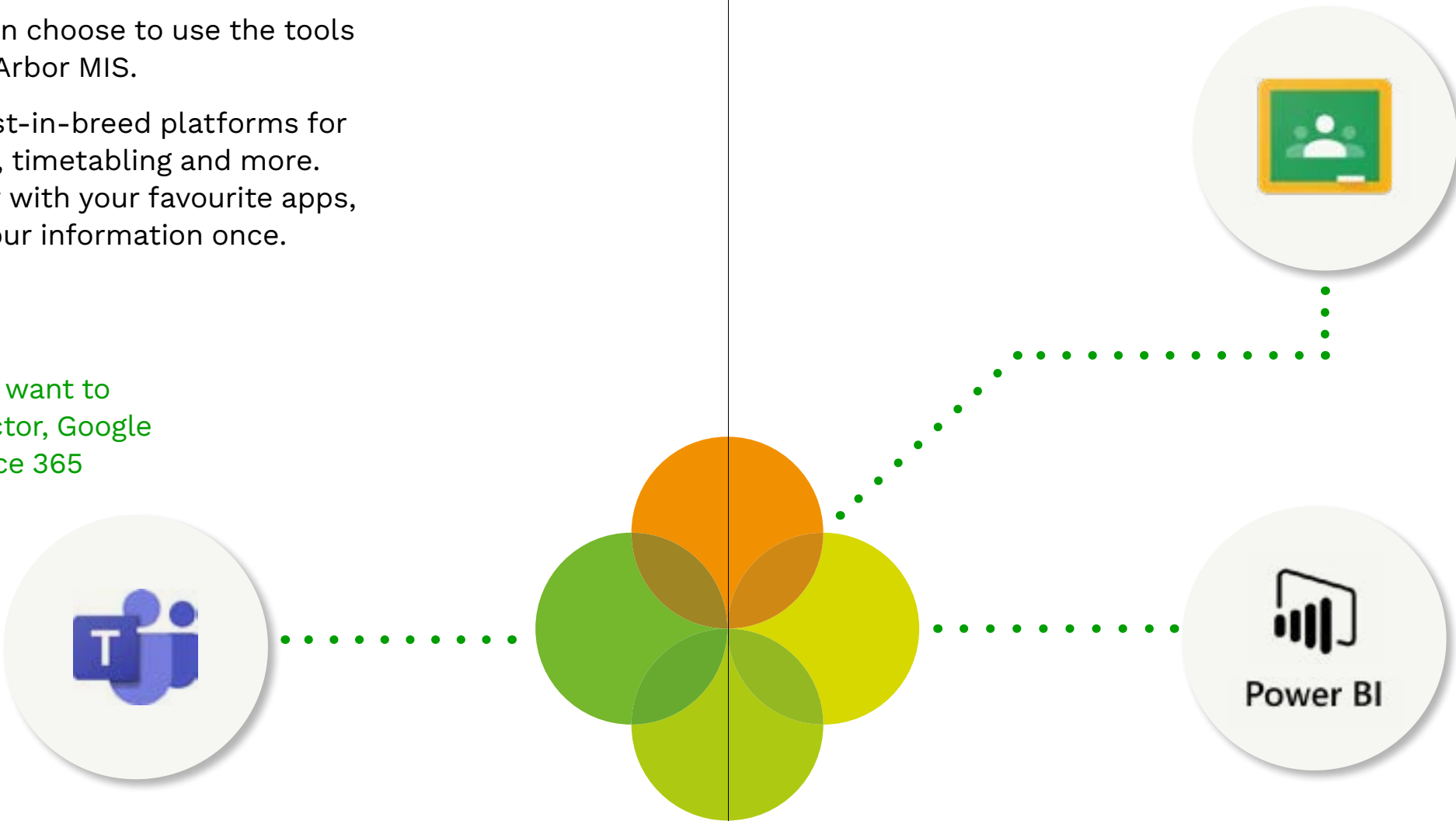
Visualise your data any way you want to with Microsoft Power BI Connector, Google Classroom™ and Microsoft Office 365

**More customisation**

Bring your Arbor data to life with powerful visualisations, and pull in any other data you want to build the insights you need

**Get started with our templates**

Dig deeper into questions about your performance, from attendance to assessment to behaviour



More integrations that our Data Managers know and love



...plus many more



# Our Data Manager Community: How we work with our users

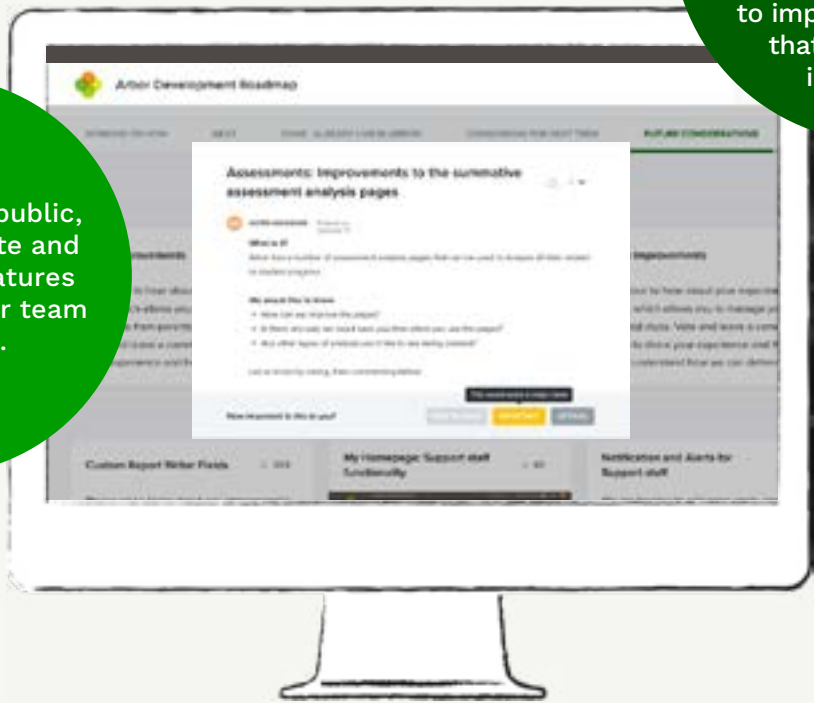
The role of a Data Manager varies greatly from school to school. This makes it even more important to bring Data Managers together, understand the impact of their role and make sure that they're heard when developing our MIS even further.

# Building Arbor in partnership with Data Managers

Data Managers know their MIS inside out, so we know how important it is to take on board their feedback and implement it into our system. We update Arbor fortnightly, listening closely to what you tell us.

We host regular feedback forums, with Data Manager-focused groups, so that you can work directly with our Product and Engineering teams to implement features that will help you in your role.

Our roadmap is public, so you can upvote and comment on features that you want our team to work on.



## Meet Aiden

Aiden is one of Arbor's Product Managers. With his main focus being on Assessment, Examinations and Data, he works closely with the Data Managers who use our MIS to make sure the features he designs and builds are most useful to you.



"The thing I love most about Arbor is the willingness of Arbor to take customer feedback and suggestions to further develop itself for the better of Arbor and its community."

**Damon Murphy**  
IT Lead at Plantation Primary School

"Whilst already a brilliant MIS we have been impressed with the pace at which Arbor are adding new features and improvements. Feedback from end users is actively encouraged and it is obvious that updates are based on this feedback."

**Joanne Hedges**  
Data Manager at Manshead CE Academy

"Working with Arbor is a pleasure in every way. It is an exceptional tool, but the people make the real difference with their friendly but professional manner, clear knowledge of the system, and most of all, a strong passion and desire for delivering the desired outcomes and improving features and functionality. They listen and act. We can not endorse Arbor enough."

**Stephanie Bass**  
Business Manager at Bridge Schools Trust

"Arbor's not limiting us, instead it's making our minds go: 'What can we do next?'"

**Kate Kinney**  
Data Analyst at Baxter College

"Arbor covers such a lot of ground with a lot of efficiency and the rate at which it is expanding, both in popularity and in range of functions, is astounding. What is most amazing, however, is the customer service for school staff. The combination of their many tutorials, active community portal, their genuine desire to receive and action feedback, and their commitment to quickly resolving any glitches and queries put to them, means I have been able to get to grips with much of the system very quickly."

**Mark Ellis**  
Data & IT Manager at Goresbrook School

"Arbor is always willing to have conversations with you and take on your feedback — it means you get to help steer the product. I've talked to engineers who are developing new elements of the MIS and have asked me specifically what I want. I have seen updates applied to Arbor that were the exact things I asked for, not simply guessing what I asked for by someone who had never set foot in a school. And I can tell my staff the same."

**Tim Moore**  
Data Manager at Hyndburn Academy



# The Data Managers in our team

You can never truly understand what school life is like until you've worked in one. Hear from Leanne and Claire, just two of the many people in the Arbor team who have worked in schools as Data Managers.



Claire — Head of Consulting & Training Services

Data & SIMS Manager in a secondary schools for ten years and former Head of Consultancy at SISRA

## Favourite Arbor feature

"I wish I'd had data drop requests. As a Data Manager, you're always waiting on others for data so that you can make sure your dataset is clean and complete. This tool makes that process prompt, hassle-free and keeps data clean."

## Advice to Data Managers

"I used to think I was the legacy system's number one fan - it turned out I just knew it really well, which isn't synonymous with it being a useful tool. Of course, it's easy to preach about cloud-based MIS being so much more intuitive and properly built for the job at hand, but it really does make all the difference, which you can see with Arbor users - it's not like having to learn a legacy system all over again, so don't be fearful of change."

## Working on now...

Claire's team have recently built the Arbor Training Hub, so school staff can access gamified courses, request more training or watch how-to videos, making it even easier to get to grips with the system.



Leanne — Account Manager

Data Manager in four secondary schools across 13 years

## Favourite Arbor feature

"My favourite Arbor feature would have to be Live Feeds or scheduled reporting. I love that a report can just arrive in someone's inbox. You know that the right people are getting the right information at the right time."

## Advice to Data Managers

"I know all too well how hard Data Managers work: perfectionism is built into the role. And that's because Data Managers know how important good data is, which might not be realised across the school. They see things that other people don't.

I think, ultimately, everybody knows that moving to the cloud is preferential, yet the role of a Data Manager can feel like it's built around legacy software. But, as someone who's been through it, I can safely say that life is so much easier in the cloud.

I think the great thing about Arbor is that it gives you back your time, which can open opportunities to develop your own role. Arbor gives you the tools to do more insightful things, so you can really bring more to the table and highlight all the stuff you are doing to SLT, being more strategic. It means you can walk around the school, take in the school community, see the effect of your own work and really bring it to life."

## Working on now...

Leanne recently put together a 'Getting started' guide for Data Managers, so they can hit the ground running with Arbor.



# The importance of the School Data Manager

Peter Atherton is well versed in the management of data, having been involved in education data analysis and research since 2002. He has been a Data Manager for a range of schools; he is currently a Trust Data Manager for Wellspring Academy Trust, who have been using Arbor for over six years.

Peter also has a Masters in Educational Research, and regularly shares best practice, resources and thoughts to others in the education data community via social media and on his blog.



Peter Atherton  
Data Manager

The school data manager is a role that varies widely from institution to institution, which in some ways is to be expected as schools themselves are varied and complicated establishments.

For some years now there has been a relentless focus on achievement which means there’s a hunger for data and a need for sophisticated data management. The School Data Manager has certainly become a pivotal figure in all of this, providing accurate data and up-to-the minute interpretation of pupil information.

The effectiveness of good data

Having robust and timely data is the foundation for target-setting and an indicator for interventions to increase attainment. The person in charge of these powerful systems — the data manager — has to be able to manipulate and disseminate data effectively to the whole school community.

Furthermore, there is now a sea of external data crashing into school shores and the Data Manager is also tasked with navigating this sea to filter out the data that is most useful to school priorities and that also portrays the school in the best light.

Admittedly, it is right to acknowledge that schools are all at different places in regards to how they handle and manage data. More importantly it is also correct to say that there are significant differences between schools in what they expect their data analysis to provide, to whom and the importance that they place upon it.

Increasingly, however, schools are moving to a model where Data Managers and SLT are no longer gatekeepers and are instead facilitators for the data.

Partially this has been due to familiarity as staff have become used to the MIS and analysis systems that are in place, and partially due to a recognition that data requirements for accountability purposes are not going to go away. However, more crucially this has also come about as a result of a wider recognition of the role appropriate data knowledge and application can have on student outcomes, through both teaching and learning and both whole school and targeted intervention strategies.

The effect on Data Managers

For Data Managers, this is a positive thing. Whilst we can never assume that each Data Manager role is similar to the next, this greater appreciation of data, and increased importance placed onto it in regards to student outcomes, in turn illuminates the significance of the Data Manager position. It gives greater visibility over the critical nature of clean data, of timely data, and of making data-driven decisions.

The nature of our role is that we will always be the go-to for the school’s systems or analysis — we’re problem-solvers at heart. But when others in a school begin to buy in to the opportunity that data provides, and see the impact it can have long-term, the value of the Data Manager is brought further to light. It’s exciting when someone comes to you and says, ‘but wait... can we do this?’ and you’re able to turn to them and say, ‘yes we can!’

“When others in a school begin to buy in to the opportunity that data provides, and see the impact it can have long-term, the value of the Data Manager is brought further to light.”

Lean on the community

Having said this, and emphasising that no one Data Manager is the same, my message to Data Managers of all descriptions is not to be lonely.

There is a big community of us out there, whether it be local data and assessment meetings, social media, websites such as Edugeek or Data Managers networks hosted by national bodies such as CST or SSAT.

The School Data Manager is a highly enjoyable and vibrant role, at the heart of modern education decision and school policy making. It may not have the hands-on rewards of teaching but, do not be fooled, outstanding management of data makes all the difference in schools and to the lives of young people. Be the best.



Follow Peter on Twitter by scanning here, or search for @DataEducator



Read Peter’s blog here

# Next steps

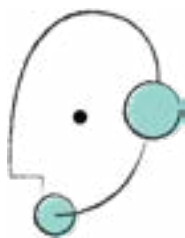
It can always be difficult knowing exactly where to start when it comes to moving MIS, even if you understand the long-term benefit. We've put together a few quick next steps to get the ball rolling.

# How to meet us this term

We'd love to hear from you! If you feel like you're ready to speak to someone at Arbor, there are different ways to get in touch with us or see our MIS in action.



**Join an online demo.** You can watch our demos live or on-demand. It's a great way to see how Arbor works as you explore your options.



**Get in touch.** With an Arbor Partnership Specialist. You can call us or email us using the details in the box below.

We'll ask you a few questions to understand more about how you currently use your MIS and which school outcomes you'd like to improve.



Once you've spoken to one of the team we'll **book a one-on-one online demo** for you and the rest of your team

Call us today on  
0208 050 1028  
or send us an email at  
hello@arbor-education.com  
to get started

# Stuck in a multi-year contract?

At Arbor, we strongly believe that you shouldn't be prevented from switching by your supplier, which is why we've introduced the Pay-for-One Promise.

## What is the Pay-for-One Promise?

It's our commitment that a school should only pay for one MIS at a time.

Put simply: if you're locked into paying for SIMS until March 2025, we won't ask you to pay for your

core Arbor license until that contract ends. You get all the benefits of switching to the UK's leading cloud MIS, but don't have to worry about double-paying in the process.



Visit our dedicated [Pay-for-One Promise hub](#) to find out more. You'll find FAQs and useful resources, as well as how you can get in touch to discuss potential timelines and costs for your school.

We'd love to  
hear from you  
**Get in touch**

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